

LESSON 1

Unit 2.3: Myths and Creation Stories

Theme: Myths/ The structure and elements of myths

Objectives:

At the end of the lesson, the student will:

- understand myths
- recognize difference between myth and legend
- identify the myths characteristics and structure
- Identify central message of myth

Standard and expectations

Listening

2.L.1 Listen and interact with peers during social interactions, read-aloud, and class, group, and partner discussions.

2.L.1a Ask and answer questions appropriate to the topic and offer opinions in conversations using learned phrases and open responses.

Writing

2.W.1 Write to express feelings, familiar topics, experiences, and describe a picture; use grade-level appropriate high frequency words (e.g., Dolch list) to write simple sentences.

2.W.2 Work independently and collaborate with peers to draw and write informational texts; use grade-level appropriate high frequency words (e.g., Dolch list) to write simple sentences.

Day 1

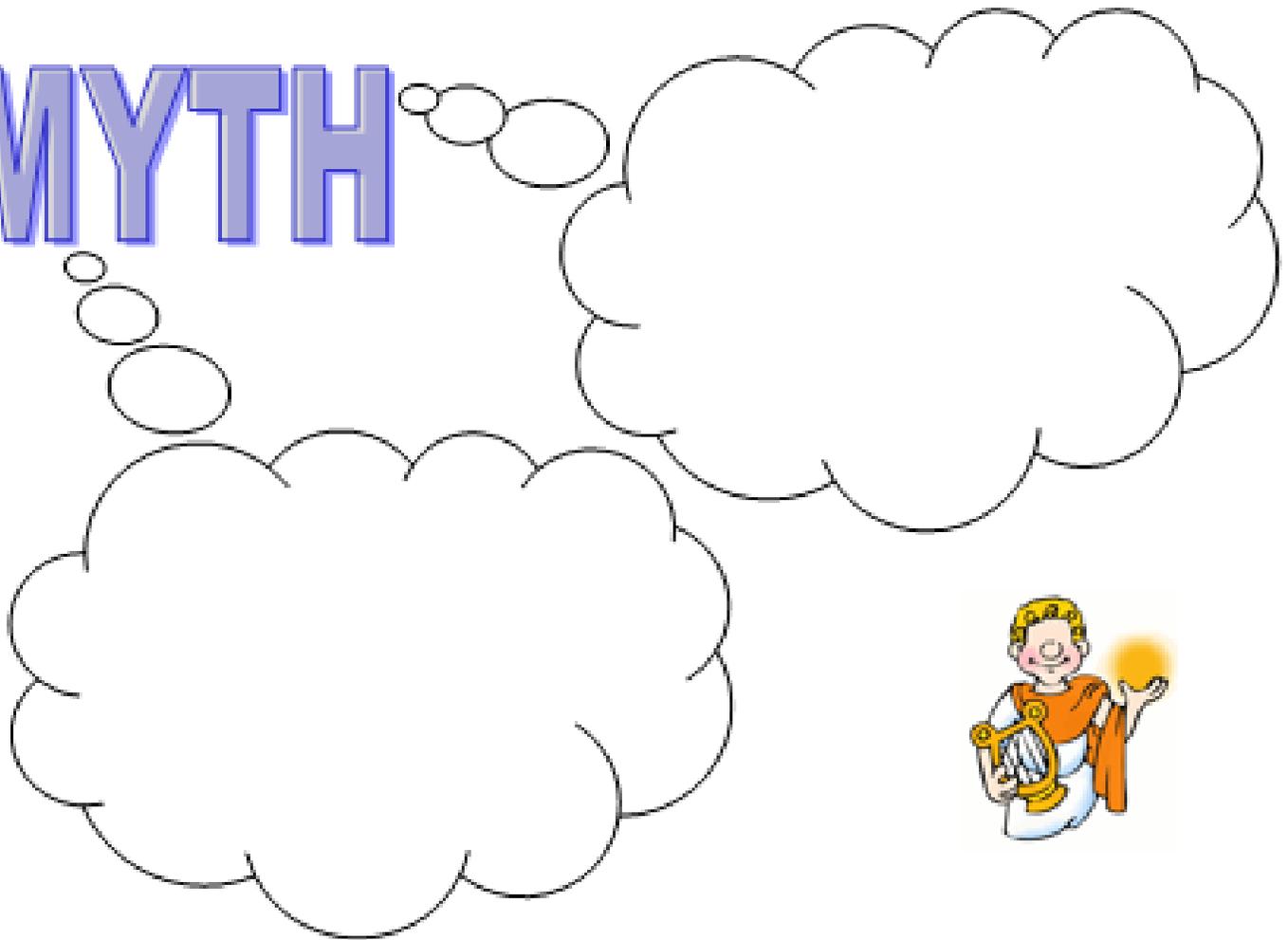
Skill: Myths

Introduction

A **myth** is a story which is not true. Some explain nature, history, and customs. Sometimes it can be confused with legends. The myth can be about how things are the way they are

Let's think of what you know about Myths. Draw your ideas in the spaces provided.

MYTH



Let's watch and learn

<https://www.youtube.com/watch?v=S1oWioEwKgs>

Day 2

What is a Myth?

A **myth** is a type of traditional tale.

- They are created to explain with fiction (not real) why something is the way it is.

Example: how the world was created.

- They can also pass on cultural, religious, or spiritual beliefs and traditions.

Example of Myth: **Hercules**



Characteristics of Myths:

- Have gods or goddess
- The gods have human feelings
- Teach a lesson
- Have magic
- Come from different cultures.

Key words:

mortal immortal heroine
creatures hero underworld
heavens earth gods
beginning of time

What is a Legend?

A **legend** is a type of traditional tale.

- It is a story that includes elements that can be real, or it is based on historical facts but with "mythical" qualities.
- They tell us about the way people lived and what they believed.

Example of Legend: **Mulan**



Characteristics of Legends:

- Based on the life of real person
- Exaggerated characters or events
- Focused on the accomplishment of the character
- Are linked to a historical time or event

Key words

kingdom angel
dragons pirates
past times
castles

Let's Practice:

Practice 1

Instructions: Read the following characteristics and identify. Write **M** for myth and **L** for legend.

1. no evidence to support _____
2. usually occurs in ancient times _____
3. stories of gods of ancient cultures _____
4. actual heroes _____
5. no true of facts _____
6. occurs in the past, certain culture _____
7. may be evidence to support _____
8. exaggerated fact _____

Practice 2

Instructions: Read the following sentences and identify if it's **Myth** or **Legend**.

1. Zeus is the god of the sky and king of the Greek gods. _____
2. Everything King Midas touched turned into gold. _____
3. People said they saw Bigfoot in the mountains. _____
4. Pirate Cofresi stole from the rich to give to the poor. _____
5. Hercules was half man and half god. _____
6. Medusa had snakes for hair, if you look to her eyes, you turn to stone. _____

Day 3

Skill: Myths elements and structure

A **myth** is a story which is not true. Some explain nature, history, and customs. Every story has different elements. These are the pieces that when put together make up a narrative story. Identifying and remembering these elements will help you understand a story better.

Characters

Are the humans, god - goddess, superheroes, creatures, animals



Setting

It is where and when the story takes place.

Where- sky, cultural places, underworld, Earth

When- past time, ancient



Plot

Most important events in the story

Beginning- often tells the beginning of the world

Middle- focus on the journey of the hero.

End- teaches a lesson



Conflict

The problem the characters face. The problem usually is between supernatural world and Earth.



Solution

How the characters solve the problem. Shows a lesson when the character achieves the goal, he/she was set out to.



Let's watch and learn

https://www.youtube.com/watch?v=b--Ndkp9_40
https://youtu.be/zLn_VYodqa4

Practice 3

Instructions: Match the story element with a characteristic of a myth according to the material reviewed.

- | | |
|--------------------|--|
| _____ 1. Character | a. The hero achieves the goal. |
| _____ 2. Setting | b. Tells the beginning, middle and end. |
| _____ 3. Plot | c. The gods, creatures, and animals |
| _____ 4. Conflict | d. Cultural places, Earth, past times |
| _____ 5. Solution | e. The problem between supernatural world and Earth. |

Day 4

Skill: Myths elements and structure

Practice 4

Instructions: Read the short passage, the answer the following sentences. Choose the correct answer.

Pandora's Box



Pandora was beautiful woman from Olympia, whom Zeus the father of all gods blessed with intelligence and curiosity. On her wedding celebration, Zeus gave her a gift, which it was an old carved beautiful box. Zeus told her to keep it safe and to never open the box. But curiosity got Pandora. So, she opened the box. Out of the box flew all the troubles and bad things of the world: evil, and disease. She quickly closed the box, but she was able to keep the last of the content from escaping: hope. Since she had hope inside the box, she was going to help people by bringing them hope through problems they overcome in life.

| | |
|---|---|
| 1. Who are the characters of the story? a) The box b) Zeus c) Pandora and Zeus | 2. Where is the setting of the story? a) Hope b) Olympia c) Pandora |
| 3. What is the conflict ? a) Pandora open the box, and let all troubles out b) Pandora got married c) Pandora was curious | 4. What is the solution ? a) Pandora released all troubles b) Pandora kept hope in the box c) Pandora broke the box |
| 5. What human quality Pandora has? a) Happiness b) sadness c) curiosity | 6. What is the lesson of the myth? a) be curious b) be obedient c) do what you want |

Day 5

Skill: Myths

Creation Myth

A creation myth is story of how the world began and how people first came to inhabit it. The purpose of these myths is also to teach about other cultures and believes from long ago and often uses imaginative ideas.

Myth Title: How the Moon and Stars came to Be (Philippines Myth)

Vocabulary:

1. sky- the air above the earth.



2. beads- a small, round object made of glass, wood, or plastic.



3. comb- a thin piece of plastic, used to arrange, or hold hair in place.



4. hung- (past tense) to attach to a point above without support from below.



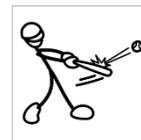
5. raise - to move to a higher position; lift.



6. pestle- a tool used for pounding substances into powder.



7. struck- to hit with the hand or a weapon.



8. ornaments - something that is added to decorate.



How the Moon and the Stars came to Be (Myths from the Philippines)

By. Bukidnon (Mindanao)

One day in the times when the sky was close to the ground a spinster went out to pound rice. Before she began her work, she took off the beads from around her neck and the comb from her hair, and hung them on the sky, which at that time looked like coral rock.

Then she began working, and each time that she raised her pestle into the air it struck the sky. For some time, she pounded the rice, and then she raised the pestle so high that it struck the sky very hard.

Immediately the sky began to rise, and it went up so far that she lost her ornaments. Never did they come down, for the comb became the moon and the beads are the stars that are scattered about.



Practice 5

Instructions: Write vocabulary words in alphabetical order in the lines provided.

sky
beads
comb
hung
pestle
raise
struck
ornaments

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

References

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